

Australian Federation College

RTO Code: 45616 | CRICOS Provider No.: 03854G

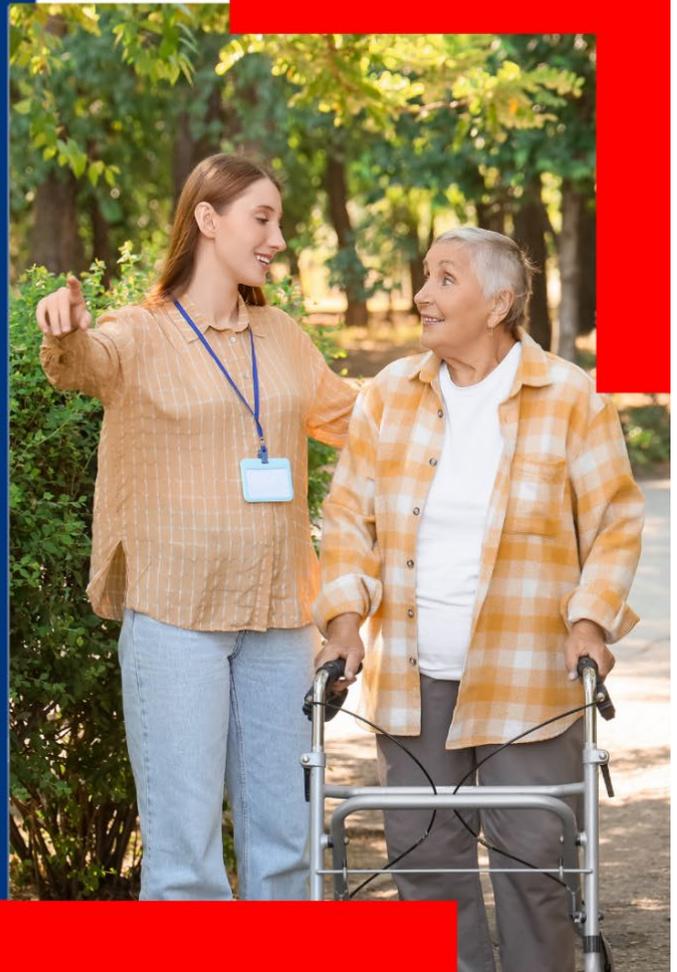


**Australian
Federation
College**



CHC43015 Certificate IV in Ageing Support

CRICOS Course Code: 119917M



COURSE BROCHURE

About this Course Brochure

This brochure provides all the information international students need to know about enrolling into CHC43015 Certificate IV in Ageing Support.

The latest release of the qualification and packaging rules can be found at the following link:
<https://training.gov.au/Training/Details/chc43015>

Course Overview

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Course Location and Delivery Mode

This course is delivered through face-to-face classroom-based training and assessment at Level 1, 126 Charles Street, **Launceston** TAS 7250 and Level 5, 250 Collins Street, **Melbourne** VIC 3000, Australia. Training takes place in a simulated workplace environment supported by practical activities, role plays and industry-aligned learning resources.

In addition to classroom training, assessment and self-study, students must also complete at least 120 hours of work placement (vocational placement) in relation to the unit of competency titled “CHCCCS023 Support independence and wellbeing”.

Weekly scheduled face-to-face class hours at Australian Federation College are 20 hours per week.

3

Target Group for the Course

Australian Federation College welcomes all international students who meet our entry requirements. Typically, you are an international student who is:

- Individuals seeking to pursue a career in ageing and/or disability support.
- Seeking to enter a new industry sector.
- Seeking a pathway to higher-level qualifications.

Potential Education/Career Outcomes

After achieving this qualification, students may progress to higher level qualifications within and/or across the CHC sector, including the CHC52025 Diploma of Community Services, or pursue a range of other vocational and/or higher education qualifications in health and community services.

Job roles and titles vary across different aged care and community support settings.

Potential employment options include:

- Residential Care Worker,
- Disability Support Worker,
- Community Services Support Worker,
- Care Worker/ Team Leader,
- Community Programs Coordinator,
- Personal Care Giver/ Worker,
- Welfare Support Worker.



4

Entry Requirements

Australian Federation College has the following entry requirements.

You must:

- Have completed Australian year 12 or equivalent or successfully completed AQF Certificate III qualification or above;
- Participate in a course entry interview to determine suitability for the course and student needs;
- Meet Australian student visa subclass 500 requirements; and
- Have an IELTS* score of 6.0 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
 - Educated for at least 5 years in an English-speaking country where the medium of instructions were in English; or
 - Completed at least a Certificate IV level course in an Australian RTO within the last 2 years.

**Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that Australian Federation College can confirm they are equivalent to IELTS 6.0. Refer to ECT for further guidance.*

Course Duration and Timetabling

This course is delivered over 52 weeks, comprising 40 academic weeks of training and assessment and 12 weeks of scheduled holidays.

Training is structured into four (4) terms of 10 weeks each, with each term divided into two 5-week study blocks.

Students are required to attend 20 hours of scheduled face-to-face classes per week at Australian Federation College. In addition, students must complete 120 hours of mandatory work placement as part of the course requirements.



5

Sample Timetable:

Shift 1:

Monday: 8:15 am - 12:30 pm

Tuesday and Wednesday: 8:15 am - 5.00 pm

Shift 2:

Wednesday: 12:45 pm - 5:00 pm

Thursday and Friday: 8:15 am - 5.00 pm

Students will be advised of the timing prior commencement of their term.

Units Included in the Course

The CHC43015 Certificate IV in Ageing Support requires the successful completion of fifteen (15) core units and three (3) elective units, totalling eighteen (18) units of competency.

Elective units for this qualification have been selected by Australian Federation College to ensure students develop a comprehensive range of practical skills and knowledge relevant to the ageing and aged care sector, while maintaining the integrity of the AQF Level 4 qualification and industry alignment.

Units included in this course are:

Code	Title	Core or Elective
CHCADV001	Facilitate the interests and rights of clients	CORE
CHCAGE001	Facilitate the empowerment of older people	CORE
CHCAGE003	Coordinate services for older people	CORE
CHCAGE004	Implement interventions with older people at risk	CORE
CHCAGE005	Provide support to people living with dementia	CORE
CHCCCS006	Facilitate individual service planning and delivery	CORE
CHCCCS011	Meet personal support needs	CORE
CHCCCS023	Support independence and wellbeing	CORE
CHCCCS025	Support relationships with carers and families	CORE
CHCDIV001	Work with diverse people	CORE
CHCLEG003	Manage legal and ethical compliance	CORE
CHCPAL001	Deliver care services using a palliative approach	CORE
CHCPRP001	Develop and maintain networks and collaborative partnerships	CORE
HLTAAP001	Recognise healthy body systems	CORE
HLTWHS002	Follow safe work practices for direct client care	CORE
CHCDIS017	Facilitate community participation and social inclusion	ELECTIVE
CHCDIS020	Work effectively in disability support	ELECTIVE
CHCDIS018	Facilitate ongoing skills development using a person-centred approach	ELECTIVE

Training and Assessment Information

Assessment methods used for this qualification will provide a range of ways for individuals to demonstrate that they have met the required outcomes including:

Written Evidence:

- i) Written questionnaire;
- ii) Report writing;
- iii) Case study/ problem solving;
- iv) Research work/ documentation review;
- v) Project work;
- vi) Third-party report and/or
- vii) Portfolio of documents.

Demonstration:

- i) Practical demonstration;
- ii) Presentation;
- iii) Discussion;
- iv) Role play;
- v) Observation; and/or
- vi) Oral questioning

At the beginning of each unit, trainers will outline the assessment tasks that must be completed. Research, assessment preparation, self-study, etc. for each unit takes about 5 hours outside of class hours per week subject to individual capacity.

Course Progress and Attendance monitoring

Note that for international students, satisfactory course progress and class attendance is required in order to meet visa requirements. More information can be found in our International Student Handbook, Course Progress Monitoring and Attendance Monitoring Policies and Procedures available in our website at www.afcollege.edu.au.

Students who do not meet course progress requirements are at risk of having their enrolment cancelled. Students who are identified as being at risk of not meeting course progress requirements will be provided with additional support as per our intervention strategy.



Student Support

All students will be provided with a range of learning support options and resources to help them achieve competency. This includes:

- One to one support from trainer/assessor
- Support with personal issues and general counselling sessions
- Access to additional learning resources
- Reasonable adjustment in assessment
- Social events
- Assisting in improving writing, role play, presentation, referencing or computer skills
- Buddy program
- Referral to external support services.

Further information about available students support at Australian Federation College can be found in Student Support Policies and Procedures available in our website.



Facilities and Equipment

- Modern campus with all required amenities for students.
- Classrooms equipped with desks, chairs, whiteboard, overhead projector and flip chart.
- Fully fitted computer facilities with access to the Internet.
- Learning and assessment materials.
- Students lounge with modern kitchen equipped with all necessary equipment such as microwave, fridge, drinking water facilities and hot water kettle.
- Computers in student lounge with access to the internet.
- Print and electronic resources library with reference materials for courses and other reading material.

Course Costs

The costs for this course are as follows:

- Total course fees: AUD 15,250, which includes tuition fees plus additional compulsory costs as outlined below:
- Enrolment fee: AUD 250 (non-refundable)
- Material fee: AUD 1,000
- Tuition fees: AUD 14,000

Non-tuition fees: other fees may apply and can be found at www.afcollege.edu.au.

A detailed payment plan and payment arrangements are provided in the Offer Letter and Written Agreement. Non-payment of course fees may result in cancellation of enrolment. Course fees do not include laptops, computer software or textbooks, which are to be purchased at the student's own cost and approximate costs for these are listed in resources requirements.

9

Australian Federation College reserves the right to vary Tuition Fees and/or Material Fees time to time.

Resource Requirements

Laptops and software may be purchased by students through the suppliers as listed or any other suppliers that offer the resources noting that costs may vary at the time of purchase.

Students should also note minimum specifications for a laptop which students must bring to each class. Specifications are included for both Windows and Mac.

Name of Resources	Approx. price	Publisher/Seller
Name of Software Office 365	\$129 annually	https://products.office.com/en-au/buy/office
Laptop Costs Any laptop that meets the	\$450 (approximate only)	Various

specifications below.

Windows –Laptop Component

Minimum Requirements

Processor	Intel® or AMD processor with 64-bit support*; 2 GHz Or faster processor Microsoft Windows 7 with Service pack 1 (64-bit), Windows 10 (Version 1709 or later)
Operating system	Microsoft Windows 7 with Service pack 1 (64-bit), Windows 10 (Version 1709 or later)
RAM	2 GB or more of RAM (8 GB recommended)
Hard disk space	3.1 GB or more of available hard-disk space for 64-bit installation; additional free space required during installation.
Monitor resolution	1024 x 768 display (1280x800 recommended) with 16- bit color and 512 MB or more of dedicated VRAM; 2 GB is recommended.
Graphics processor acceleration requirements	OpenGL 2.0 capable system
Internet	Internet connection and registration are necessary for required software activation, validation of subscriptions, and access to online services

Mac –Laptop Component

Minimum Requirements

Processor	Multicore Intel processor with 64-bit support
Operating system	MacOS version 10.12 (Sierra), macOS version 10.13 (High Sierra), or macOS version 10.14 (Mojave).
RAM	2 GB or more of RAM (8 GB recommended)
Hard disk space	4 GB or more of available hard-disk space for 64-bit installation; additional free space required during installation.
Monitor resolution	1024 x 768 display (1280x800 recommended) with 16bit color and 512 MB or more of dedicated VRAM; 2 GB is recommended
Graphics processor acceleration requirements	OpenGL 2.0-capable system
Internet	Internet connection and registration are necessary for required software activation, validation of subscriptions, and access to online services.

Insurance and Living Cost

International students are also required to purchase Overseas Students Health Cover (OSHC) before arriving in Australia. Australian Federation College provides details of OSHC providers in the International Student Handbook.

Additional costs associated with living in Australia are outlined in the International Student Handbook. Students should carefully review these costs in relation to budgeting. Further information can be found at <https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs>.



12

Course Credit

Students may apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our International Student Handbook, which is available at www.afcollege.edu.au

For international students, the granting of course credit may affect course fees as well as the duration of the course.

The result of an application for credit and any changes to fees or course duration will be advised to students in writing.

If course credit is granted following issuance of the Confirmation of Enrolment, students will receive a new Confirmation of Enrolment showing a reduced duration.

For any questions about course credit, contact us at the details shown below.



How to Apply

To apply for this course, students are required to complete and send us Application for Enrolment Form. This can be provided to students by email or downloaded from our website. Completed Form should be sent to us with all required documents. Students may contact us for help at:

E: admissions@afcollege.edu.au

P: (+61) 03 6393 3225



Acceptance of Application and Orientation

If a student's application is accepted, an Offer Letter and Written Agreement will be sent to the student to sign and return to the College. Once received, a Tax Invoice with the initial payment amount will be sent to the student. Upon receipt of the payment, an electronic Confirmation of Enrolment (eCoE) will be issued and sent to the student with a set of documents.

The first day of the course will include an orientation session. Students will be provided with information about the campus, living in Australia, accessing our support services and methods for achieving success throughout the course, including course progress and attendance requirements as well as an assessment to identify individual support needs.

This course information should be read in conjunction with our International Student Handbook and our policies and procedures available online at: www.afcollege.edu.au



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Contact Us



Level 5, 250 Collins Street,
Melbourne, VIC 3000, Australia



Level 1, 126 Charles Street,
Launceston, TAS 7250, Australia.



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info@afcollege.edu.au

Explore our vibrant campuses in person, reach out via email, give us a call, or connect with us on social media. We're always here and eager to assist you.



SCAN ME

Connect Us 



www.afcollege.edu.au